

Millersville University



Side-by-Side:
Working Together to
Better Education

To Teach: A Poem in Four Parts

- What are the issues she raised?
- What does it mean to be an effective teacher?
- Disparity in ethnic diversity in education
- Coordinated experiences to address this disparity:
 - Color of Teaching Mentoring Program
 - Side-by-Side Seminars
 - Summer Academy
 - Univ103 Dual Enrollment Course

Who are we?

- ✦ Dr. Miriam Witmer, Educational Foundations and Advisor to the Color of Teaching Mentoring Program
- ✦ Dr. Jeffrey Wimer, Wellness and Sport Sciences
- ✦ Catherine Dillon, Mentor
- ✦ Angel Pena, Mentee
- ✦ Maddy Franze, Mentor
- ✦ Shyanne Lipsky, Treasurer and Events Chair
- ✦ Brooke Crumbling, Mentor

What is our mission?

- To recruit new students into the field of education.
(Searching for the stars of the future!)
- To retain our education majors of color and support them through college graduate.
- To provide professional experiences for our members.
- To mentor one another and strive for excellence.
- To help underrepresented students prepare for college & find scholarships.
- To diversify the teacher workforce.

Pipeline Logic Model



Color of Teaching Mentoring Program

What is mentoring?

Mentoring is the process of **encouraging** and assisting a student to develop his or her **full potential** as a person of character in all areas of life by...

- building confidence
- encouraging self-development
- inspiring excellence
- growing and learning together
- promoting an environment of trust, mutual respect and friendship



What's in it for the mentees?



- ✓ **Self-motivation, self-discipline, goal-setting**
- ✓ **Increased interpersonal skills**
- ✓ **Greater awareness of your value system**
- ✓ **Evaluating what works & what does not for you**
- ✓ **Gaining new knowledge**
- ✓ **Building trust and respect**
- ✓ **Increased decision making skills**
- ✓ **Successful completion of educational goals**
- ✓ **Smoother transition to life after high school/college**

What's in it for the mentor?

- ✓ Satisfaction of helping someone else
- ✓ Improved leadership and communication skills
- ✓ Gaining a new friend
- ✓ Increased professional network
- ✓ Mutual learning
- ✓ Pride in seeing mentee grow and learn
- ✓ Satisfaction in the success of mentee



What do we do?

- ✦ Field Trips- Washington D.C.
- ✦ Native American Tipi
- ✦ Ropes Course
- ✦ Cooking class
- ✦ Bowling Night
- ✦ Zombie Run!



Fashion Show



Fun with friends!



TED 2015

Community Building

- ✦ Teacher Ed Day
- ✦ Lunch chats to recruit
- ✦ Adelante con fuerza!
- ✦ Community Service
- ✦ Scholastic Book Fairs



Conference Presentations



International Mentoring
Association Conference

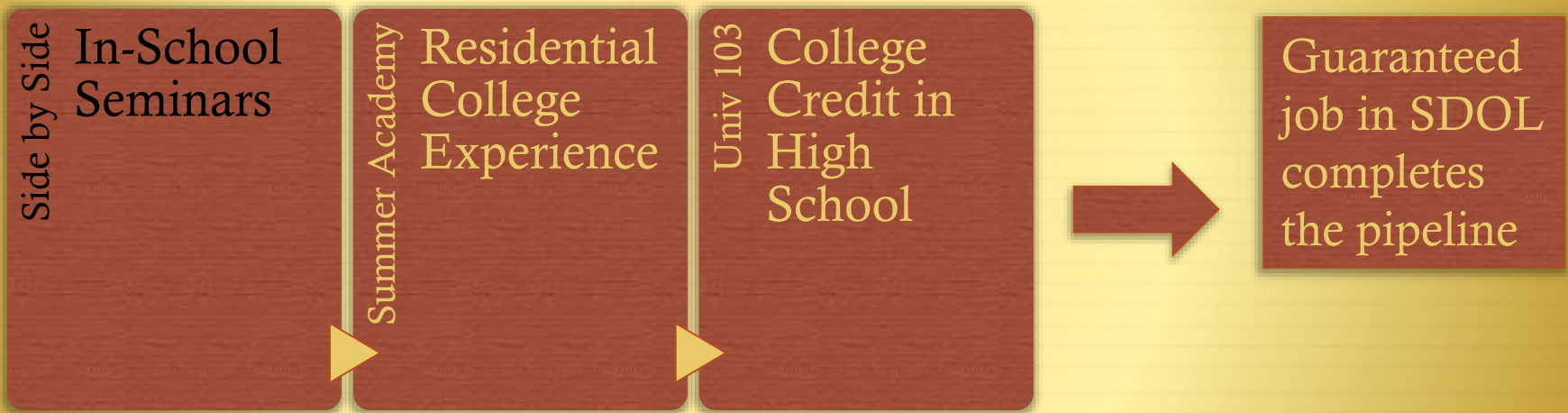
National Black Graduate
Student Conference

PA National Association of
Multicultural Education



TED 2015

Pipeline Logic Model



Color of Teaching Mentoring Program

Side-by-Side Opportunity



✦ Identify

✦ Educate

✦ Inspire

✦ Mentor



Side by Side Opportunity



The Color of Teaching Mentoring Program
 At Millersville University
 400 Stayer Hall
 Millersville, Pa 17551
 717-871-4167
Miriam.Witmer@millersville.edu

Nomination Form

Employee name: _____ Role _____

Student's name: _____

Please identify 9th and/or 10th grade students whom you believe have the potential to become a teacher, principal, or school counselor for participation in the Millersville University enrichment program called "Side by Side: Developing Students for Future Careers in Education." Thank you!

Nomination criteria:	YES	NO
1. Student has the ability to be responsible for his or her own learning.		
2. Works independently and asks for help when needed.		
3. Shows respect and recognizes the feelings of others.		
4. Strives to complete work neatly and correctly.		
5. Speaks effectively in front of a group.		
6. Uses prior knowledge and experiences to solve problems in different ways.		
7. Determined to finish an assignment or see a project through until completion.		
8. Participates cooperatively and appropriately with others to achieve shared goals.		
9. Demonstrates interest in helping others in situations such as babysitter, caring for family member, serving as a volunteer, etc.		
10. Shows potential to become a teacher, principal, or school counselor.		

Comments:

We want talented
 9th and 10th students

Teachers, Administrators
 and Guidance Counselors
 nominated students

For questions, contact: Jeff Wimer, PhD or Miriam M. Witmer, PhD
 Millersville University
 Stayer Education Building
 Millersville, PA 17551
 (717) 871-5367, (717) 717-872-3965, e-mail: jwimer@millersville.edu
mwitmee@millersville.edu

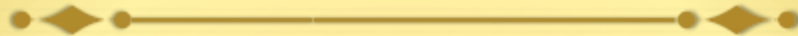
Logistics



Side by Side overview Fall 2015

Date	Activity
Sep 14	Explanation video uploaded to <i>YouTube</i> @ https://youtu.be/ICDJkwPkCC8
Sep 15	Meeting with Principal, Department Instructional Leaders, and School Counselors
Sep 29	Meeting with Title I Administrator
Oct 1	Interviews with student-nominees
Oct 15	Interviews with student-nominees continued
Oct 20	Seminar 1: "Purpose of the Program" (consent forms, pre-test)
Oct 27	Seminar 2: "Setting the Scene" (Human Graph activity, class contract)
Nov 10	Seminar 3: "The Profession" (Brochure activity, salaries, positions)
Nov 17	Seminar 4: "Dispositions" (Minefield activity, choices, college readiness)
Nov 20	Field Trip: Teacher Education Day (Superintendent as keynote speaker, COT mentors, campus tour, gourmet lunch, step dance performance)
Nov 24	Seminar 5: "Communicate This!" (Sketch/draw activities - What good teachers do, The value of asking questions, <u>patience</u> , <u>non-verbals</u>)
Dec 1	Seminar 6: "Teach This!" (Develop/plan a brief lesson and then teach <u>classmates</u> ~ i.e., hangman game, dance step, hopscotch game, etc.)
Dec 8	Seminar 7: "Perspectives" (Developing sensitivity to others' points of view), Perceptual illusion activity, Folktale of blind men and the elephant <u>story</u> to demonstrate different perceptions of same thing. "I Am From" activity, Why Teachers of Color?
Dec 15	Seminar 8: "Wrap-Up" Overview handout, post-test, student reasons cited for continuing/ discontinuance in side-by-side, Vision Quest story

“Choose This” seminar



Focus on Decision-Making Skills and Goal Setting

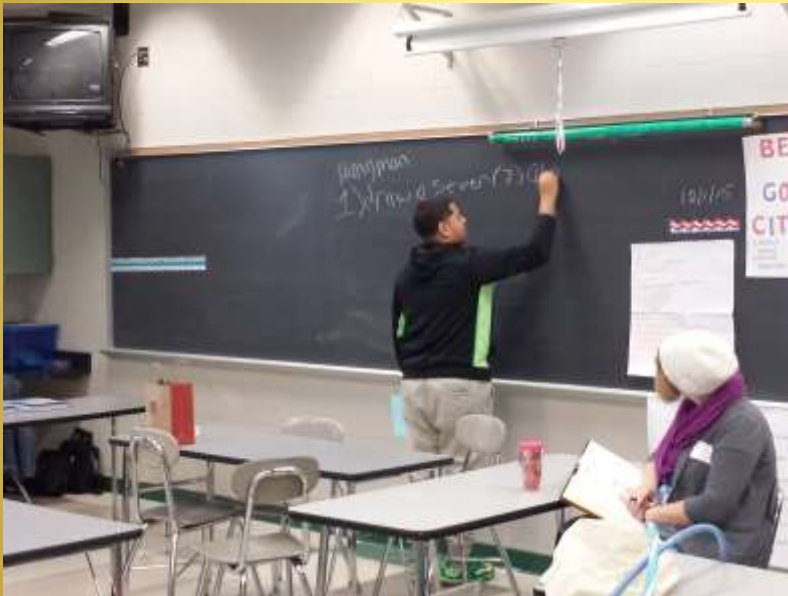


“Communicate This” seminar



Focus on good communication skills and using precise language in teaching.

“Teach This” seminar



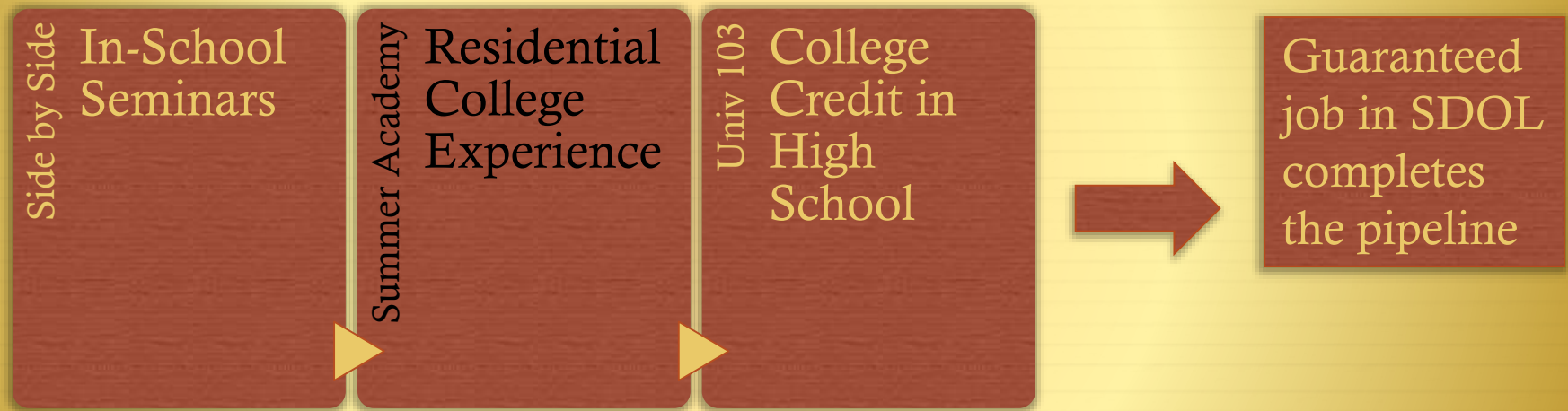
How to Tie a Tie

How to Play Hopscotch

How to Play Hangman

*Practice teaching!

Pipeline Logic Model



Color of Teaching Mentoring Program

Summer Academy



- ✦ Mission- To give students a “college residential experience” focused on college readiness and exploring careers in education.
- ✦ Logistics- 6 student participants- 3 Mentors – 4 days
- ✦ Partners with Gear Up-3 and local urban school district

Summer Academy Activities



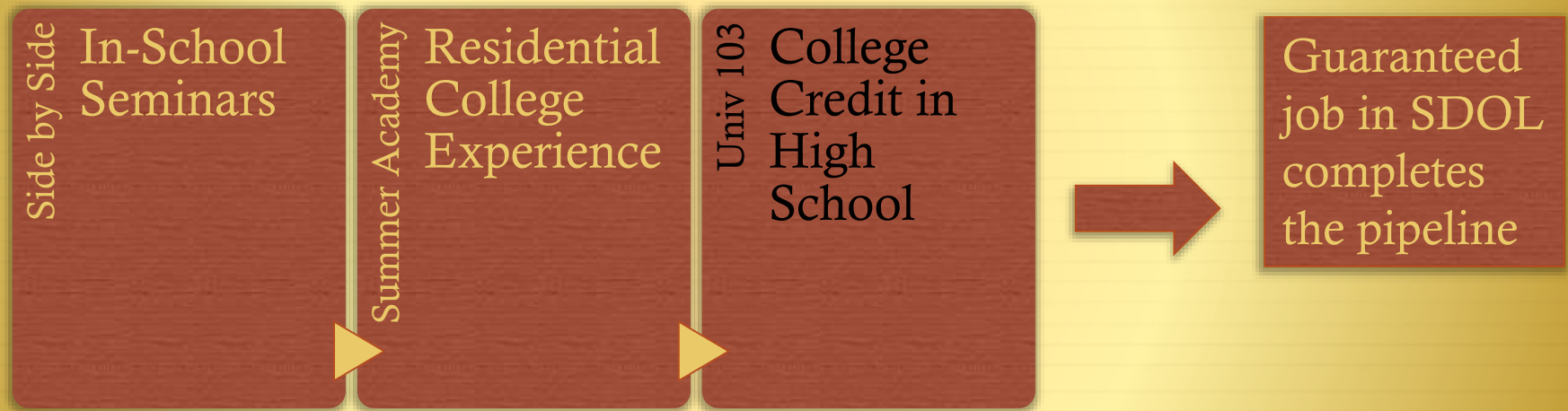
- ✦ Campus Tour
- ✦ Ropes Course for team building
- ✦ Classes taught by college professors
- ✦ Attollo Recruit Program
- ✦ Film and discussion
- ✦ College Readiness and Self-Reflection
- ✦ Sometimes You Win and Sometimes You Learn for Teens By Jon C. Maxwell
- ✦ Financial Aid for College

Lessons Learned



- ✦ Teacher Preparation Candidates' perspectives
 - ✦ Student diversity
 - ✦ Interest in Urban Schools
 - ✦ Motivational/Inspirational
- ✦ High School students' perspectives
- ✦ College Faculty perspectives
- ✦ Building trust and a sense of belonging
- ✦ Nurturing educational risk taking.

Pipeline Logic Model



Color of Teaching Mentoring Program

Final Thoughts



- ✦ “Perhaps one of the greatest achievements a teacher can do is inspire someone in the next generation to become a teacher.” -- Anonymous
- ✦ Side-by-Side: Working Together to Better Education
- ✦ Questions? Comments?