

Advocates for Educational Equity and Social Justice



NATIONAL ASSOCIATION for MULTICULTURAL EDUCATION

Founded in 1990

Chapters



PA - NAME 18th Annual State Conference
Imagining Possibilities: Moving Beyond Boundaries
to Realize American Democracy

April 1 - 2, 2016

Hosted by: West Chester University



WCU
WEST CHESTER
UNIVERSITY

The Vision of NAME

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations.



Philosophy

The National Association for Multicultural Education is committed to a philosophy of inclusion that embraces the basic tenets of cultural pluralism. NAME celebrates cultural and ethnic diversity as a national strength that enriches a society and rejects the view that diversity threatens the fabric of a society.

NAME believes that multicultural education promotes equity for all regardless of culture, ethnicity, race, class, language, age, gender, sexual orientation, disability, or religion. Thus, fair and full participation in a society's institutions is paramount as both means and end in NAME's philosophy. Xenophobia, discrimination, ethnocentrism, racism, classism, sexism, and homophobia are societal phenomena that are inconsistent with the principles of democracy and lead to the counterproductive reasoning that differences are deficiencies.

NAME believes that multicultural education enables the individual to believe in one's own intrinsic worth and culture, to transcend monoculturalism and, ultimately, to become multicultural. This developmental process is at the center of the individual's noble quest to define one's relationship and responsibility to our global society.

NAME recognizes that individuals have not always been, and perhaps never will be, in complete agreement regarding the definitions and goals of multicultural education and that continuing debate is healthy.

Goals

There are six points of consensus regarding multicultural education that are central to NAME's philosophy, and serve as NAME's goals:

- To respect and appreciate cultural diversity.
- To promote the understanding of unique cultural and ethnic heritage.
- To promote the development of culturally responsible and responsive curricula.
- To facilitate acquisition of the attitudes, skills, and knowledge to function in various cultures.
- To eliminate racism and discrimination in society.
- To achieve social, political, economic, and educational equity.

Objectives

The following specific objectives highlight several of NAME's future directions:

- To establish a clearinghouse for multicultural education resource materials and educational strategies.
- To establish standards and policy statements for educational institutions, organizations and policy makers.
- To facilitate initiatives supportive of culturally diverse faculty, administrators, students, and parents in schools at all levels, from pre-K through universities.
- To develop a national clearinghouse for consultant services to assist educational institutions with multicultural training, research, in-service programs, curriculum development, and solutions related to the creation of a multicultural society.
- To create a national headquarters to serve as a resource and archive-and as a space for fostering growth, social justice, collegial and community support, and communication about multicultural issues.

Membership

NAME's membership encompasses the spectrum of professional educators and specialists, including early childhood, classroom and higher education faculty, administrators, psychologists, social workers, counselors, curriculum specialists, librarians, scholars, and researchers. Persons affiliated with teacher education, ethnic studies, ESL and bilingual education, social science, anthropology, liberal and fine arts programs, and other departments, colleges, and schools with an emphasis on multiculturalism are also encouraged to become members. Go to <http://www.nameorg.org/membership.html> to obtain a membership application.



PA Chapter Officers

PRESIDENT

Joyce Avila, CAFÉ: Creating and Facilitating Equality [cafe@ptd.net]

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Sunita Mayor, College of Education – Literacy Department

Kathleen Riley, College of Education – Literacy Department

Kim Doan, College of Education – Special Education Department

Beatrice Adera, College of Education – Special Education Department

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The NAME Annual Conference

NAME hosts an exceptional national conference each year. People across the country and other countries attend to interact and exchange ideas, resources and strategies. The conference program features nationally known speakers and a broad variety of interactive workshops, symposia, and paper presentations on topics relevant to multicultural education, diversity, and equity.

2016 PA NAME Conference Theme

Imagining Possibilities: Moving Beyond Boundaries to Realize American Democracy

The classroom with all its limitations remains a location of possibility. In the field of that possibility, we have the opportunity to labor for freedom, to demand of ourselves and our comrades, an openness of mind and heart that allows us to face reality even as we collectively imagine ways to move beyond boundaries, to transgress.

- bell hooks (1994)

In fall 2015, the National Association of Multicultural Education celebrates its 25th year anniversary by looking back at the legacy of the organization and the leading scholars who laid the groundwork for the field. Pennsylvania NAME intends to continue this important conversation with a focus on imagining future possibilities. In step with hooks' call to "collectively imagine ways to move beyond boundaries," we ask participants to reflect on the past accomplishments of multicultural education and envision their roles in the advancement of social justice in a democratic society. We invite proposals from a wide range of fields and professions to address this conference theme. Conference proposals should engage with the following questions:

- Where are the spaces of possibility in our work, and how can we maximize these spaces?
- What possibilities do we see for ourselves, our communities, and our students and how are we realizing these?
- What are the challenges that we face as we work to enact possibilities?

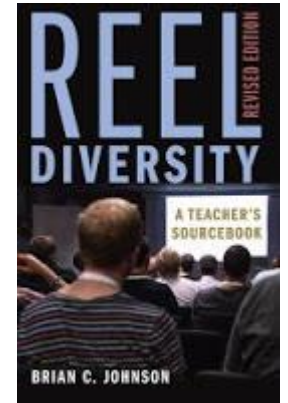


Keynote Speakers

Brian C. Johnson honors the struggles and accomplishments of the ordinary citizens who launched the Civil Rights Movement by committing himself personally and professionally to the advancement of multicultural and inclusive education.



He serves as a faculty member in the department of academic enrichment at Bloomsburg University and is the director of the Frederick Douglass Institute for Academic Excellence. He is a founder of the Pennsylvania Association of Liaisons and Officers of Multicultural Affairs, a consortium that promotes best practices for diversity in higher education. He earned both bachelors and master's degrees in English from California University of Pennsylvania, and is an advanced doctoral student in communications media and instructional technology at Indiana University of Pennsylvania. Brian is the co-author of *Reel Diversity: A Teacher's Sourcebook* (2008), winner of the 2009 Phillip Chinn Book Award by the National Association for Multicultural Education, and *We've Scene It All Before: Using Film Clips in Diversity Awareness Training* (2009).



Linda Christensen is the Director of the Oregon Writing Project, located in the Graduate School of Education at Lewis & Clark College. The OWP is part of the National Writing Project network, the oldest and largest professional development project in the United States. Linda is the author of *Reading, Writing, and Rising Up: Teaching about Social Justice and the Power of the Written Word*, and *Teaching for Joy and Justice: Re-Imagining the Language Arts Classroom*. She has co-edited several books, including *The New Teacher Book Finding Purpose, Balance, and Hope During Your First Years in the Classroom* and *Rethinking School Reform: Views from the Classroom*. She has given keynote addresses at local, national, and international conferences about her work on literacy and social justice. She taught high school Language Arts and worked as Language Arts Curriculum Specialist for thirty years in Portland, Oregon. She is a member of the Rethinking Schools editorial board. She has received numerous awards, including the Fred Heschinger Award for use of research in teaching and writing from National Writing Project and the U.S. West Outstanding Teacher of Western United States and most recently, the Humanitarian Award from Willamette Writers.



Helen Gym was elected to serve in the Philadelphia City Council in 2015. Helen is a recognized movement strategist serving Philadelphia's communities for over two decades. A mother, teacher and community activist, she has been a leading voice for more than 20 years organizing communities for educational equity, immigrant rights, neighborhood self-determination, and racial justice. She is a former Philadelphia Public School Notebook editor and a co-founder of Parents United for Public Education, a citywide parent group focused on school budgets and funding to improve achievement and accountability in the public schools.

She is a board member at Asian Americans United, a Chinatown-based community organization active in education, youth leadership, immigrant rights, and community development; an associate editor with Rethinking Schools, a national social justice teaching journal; and one of the co-founders of the Folk Arts-Cultural Treasures Charter School founded by Asian Americans United in 2005. Pacific Citizen named Helen their Outstanding Asian Pacific American Community Leader of the Year in 2011, and she was the Philadelphia Inquirer's "Citizen of the Year" in December 2007 for her work in education, immigration and community activism. Gym received a bachelor's degree in history and economics and a master's degree in education from the University of Pennsylvania.

FRIDAY, APRIL 1, 2016

Conference Registration and Multicultural Vendors
 Sykes Lobby
 9:00 am – 6:00 pm

All Concurrent Sessions take place in the Sykes Student Union at West Chester University.

SESSION A

	Room 209	Room 210	Room 252	Room 254	Room 255
10:00 – 10:50 am	Restructuring the Boundaries of Collaboration: Teacher-School Counselor Partnerships for Culturally Responsive Practices <i>Lauren Moss and George Sirrakos, Kutztown University</i>	How Incorporating Multicultural Resources in Your Syllabus Affects Retention and Global Citizenship: Using affirming resources <i>Gwenelle S. O’Neal, West Chester University</i>	Using High-Impact Practices to Infuse Diversity in an Undergraduate Psychology Curriculum <i>Lori Simons and Lake Greene, Widener University</i>	Real Talk Race Dialogue <i>Tchet Dorman and Hillary Blecker, Pyramid Consulting Services</i>	6th Grade Female, Asian-American Students Finding Voice through Service Learning <i>Noga Newberg, Folk Art Cultural Treasures Charter School</i>

SESSION B

	Room 209	Room 210	Room 252	Room 254	Room 255
11:00 – 11:50 am	Not Cookie-Cutter: Using the Discourses of Disability toward Race-Conscious Educational Possibilities <i>Hannah Ashley and Adessa Flack, West Chester University</i>	Culture of Circles: A Tool To Move Beyond Boundaries <i>Detrick McGriff, Bethlehem Area School District</i>	The possibilities and challenges in preparing teachers to engage in critical literacy <i>Sue Mankiw, William Paterson University</i>	Allied Voices Find a Home <i>Linda Williams and Maureen Zdanis, Wordsworth Academy</i>	How to support GSA, Gender Equality, LGBT and Diversity clubs within the school setting <i>Pamela Murray, Abington Heights High School</i>

LUNCH ON YOUR OWN

12 – 1 PM

SESSION C

Roundtable Discussions
 Sykes Ballroom
 Facilitator, dr. tonya thames-taylor
 1:00 – 2:30pm

SESSION D

	Room 209	Room 210	Room 252	Room 254	Room 255
1:00 – 1:50 pm	Color outside the lines? The impact of workplace bullying on people of color working in community colleges <i>Leah P. Hollis, Morgan State University</i>	Race in the U.S. Through the Lens of Music <i>David Heitler-Klevans and Jenny Heitler-Klevans, Two of a Kind</i>	Identity and Space Politics in Inclusion and Solidarity <i>Delicia Alarcon and Justine Johnson, The University of Scranton</i>	Expanding Intellectual and Pedagogical Stumbling Blocks through the Diversity Fellowship Program <i>Rose Makofske, Montgomery County College</i>	Blink and look again: Uncovering latent meanings in classroom data <i>Ruth J. Palmer and Sarah Reynolds, The College of New Jersey</i>

SESSION E

	Room 209	Room 210	Room 252	Room 254	Room 255
2:00 – 2:50 pm	Utilizing Interest-oriented and Career-related Approaches to Learn the Chinese Language and Culture <i>C. Jennifer Tsai, Indiana University of Pennsylvania</i>	Exploring the Immigrant Citizen and its Conceptualization in Adolescent Literature <i>Rachel Finley-Bowman, Autumn Reichard, and Kimberly Nemerov, Elizabethtown College</i>	Using an Introduction to Counseling Course to Introduce Undergraduate Orientation Peer Advisers to Multiculturalism <i>Catherine Dugan, Indiana University of Pennsylvania</i>	Embodied Diversity Dialogue <i>Jessica Levy and Hillary Blecker, The Blue Door Group</i>	Side-by-Side: Developing Students from Underrepresented Groups For Future Careers in Education- A partnership Between Millersville University and School District of Lancaster <i>Jeff Wimer, Miriam Witmer, Jay Butterfield, Jessica Hendricks, Janelle</i>

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SESSION F					
	Room 209	Room 210	Room 252	Room 254	Room 255
3:00 - 3:50pm	White Teachers Talk About Building Relationships with Students of Color <i>Ronald J. Silvis, Drexel University</i>	Laughing While White: Emerging Theories on the Implications of Racial Comedy in the Classroom <i>Ellie Fitts Fulmer and Alec Tucker, Ithaca College</i>	Breaking the Man Box: A Key to Addressing Sexual Violence <i>Gene Kelly, Marywood University</i>	Community Engaged Teacher Education for the Preparation of Culturally Responsive Teachers <i>Nadine McHenry, Mimi Staulters, Dana Reisboard, and Brittany Hughes, Widener University</i>	The Art of Growing Leaders: Promising Practices for Identity and Leadership Development through the Arts and Social Action <i>Julia Terry and Kris Smith, Art Well</i>

SESSION G					
	Room 209	Room 210	Room 252	Room 254	Room 255
4:00 - 4:50pm	Perceptions of Effective Parent Engagement in Title 1 Rural Schools <i>Michele Hammersla-Quick, Drexel University</i>	The Impact of African American Male High School Students Participating in an Affinity Group at a Predominantly White Independent School <i>Zarah Adams, Arcadia University</i>	Interdisciplinarity: 21st Century Thoughts on the Benefits and Burdens of Boundary Making and Boundary Breaking <i>Anthony Dandridge, Temple University</i>	Using Social Media to Pique Student Interest in Social Justice and Social Policy <i>Genneh Akbar, West Chester University</i>	The Power of Bibimbap in a Democratic Classroom: Language-as-a-resource for English Language Learners <i>SoYoung Kang, Gwenedd Mercy University</i>

Evening Keynote Address and Dinner

Sykes Ballroom
 5:00 – 7:00 pm
 5:20pm WCU Gospel Choir
 5:30pm Introduction - Katherine Norris, PA-NAME Conference Organizer and Associate Professor of Education, West Chester University
 Welcome - Chris Fiorentino, West Chester University [Interim President]
 Welcome - Ken Witmer, West Chester University [Dean College of Education]
 5:40pm Introduction to Keynote Speaker, Joyce Avila, President of PA-NAME
 5:45- 6:45pm Brian Johnson, “Multicultural Media Literacy: Democracy's Inquiry”
 6:50pm Closing Remarks

SESSION H

Poster Session and Networking Reception [Sponsored by the Office of Multicultural Affairs]

Sykes Room II5 [7:00 – 8:00pm]

Expanding Children's World Views Through Literacy <i>Dana Reisboard, Widener University</i>	Diversity 411: Version 2.0 Gerardina Martin and Jaqueline Hodes, West Chester University	Latin American History In Public Schools <i>Alaina Martine Herbst, Millersville University</i>
Writing Across the Lines: Using Literacy Narratives to Build Community, Create Dialogue, and Teach for Transfer in General Education <i>Lisa Naomi Konigsberg, West Chester University</i>	Assessing the academic, social and cultural needs of African American Adolescent Males in Urban Schools <i>Stephen D. Thorne, Neumann University</i>	Promoting Diversity without Reinforcing Privilege: Confronting Systems of Privilege that Undermine Transformative Efforts and Practices <i>Marinda Harrell-Levy, Pennsylvania State University</i>
From the Middle of the Road to the End of the Line: Regenerating the academic pipeline of African American students at the middle school level <i>Shawna L. Thomas-EL, Drexel University</i>	The Perception of Stress of Single-mothers as it Relates to their School-age Child with Autism <i>Sarah Solderich, Arcadia University</i>	Professional Development Works in Preschools: Reciprocal Collaborations between state colleges and Head Start <i>C. Jennifer Tsai, Indiana University of Pennsylvania</i>
Moving Beyond Boundaries to Improve Equity, Inclusion, and Diversity in Health Care Through Community Engagement <i>Jennifer Colon, Temple University</i>		Navigating Tough Cultural Conversations: The Imperative for 21st Century Global Success <i>Tiffany Taylor Smith, Culture Learning Partners</i>

Sykes after Dark

Come Laugh with Comedian Jordan Carlos on April Fool's Day
 9:00 pm – 1:00 am

SATURDAY, APRIL 2, 2016

Conference Registration and Multicultural Vendors
 Sykes Ballroom
 8:00 am – 5:00 pm

Morning Address and Breakfast

Sykes Ballroom
 8:00 – 9:20 am
 8:15am Welcome and Introduction, Dr. Kathleen Riley, Assistant Professor (Literacy), West Chester University
 8:20- 9:15 am Keynote Speaker, Dr. Linda Christensen “The Politics of Language: Teaching about Language and Power”

SESSION I

	Room 209	Room 210	Room 252	Room 254	Room 255
9:30 – 10:20 am	Beyond the Binary: Supporting Transgender and Gender Expansive Students in Our Schools <i>Rachel Kane, Valerie Stone, Jeff Stone, and Chester Stone, Abington Friends School</i>	Diversity!?! I'm Bout That Life! <i>Justin Brown, West Chester University</i>	REEL Diversity: Using Media Literacy as a Tool for Teaching Diversity and Social Justice <i>Shanelle Henry-Robinson, Friends Academy</i>	Tracing Black Roots: Genealogy & Racial Identity <i>Brian C. Johnson, Bloomsburg University</i>	The Hero with a Brown Face <i>Darvin Martin, The Bamboo Project</i>

SESSION J

	Room 209	Room 210	Room 252	Room 254	Room 255
10:30 – 11:20 am	Arts integration a catalyst for social justice teaching and learning <i>Laura Fattal, Carla Fletcher, and Samantha Lyon, William Paterson University</i>	Starting with Student Voice: Connecting the classroom to the community through student-directed service-learning pedagogy <i>Pam Prell, Leslie Greenberg, and Tyra Washington, Need in Deed</i>	Breaking down barriers through multicultural dialogue! <i>Keisha Che're Jimmerson, Dipeeka Bastola, and Michael Brako, Seton Hill University</i>	Breaking the Silence: Using Journaling to Engage Students in Conversations Surrounding Issues of Diversity, <i>Katherine Norris, West Chester University</i>	Continuing the Craft: Reflecting on the Process to Prepare Tomorrow's Teachers <i>Kristine Grant (Drexel University), Tanya Wiggins (York College), and Jodi Bornstein (Arcadia University)</i>

Keynote Address and Lunch

Sykes Ballroom
 11:30 – 1:20pm
 11:30 - 12:05 Cultural Interlude: Habenero Jazz Band
 12:05 Introduction to Keynote, Dr. Beatrice Adera, Associate Professor of Special Education, West Chester University
 12:10 -1:10 Helen Gym, “Community Organizing for Educational Justice: The Need for Teacher-Scholar Activism in These Times”
 1:10 Closing Remarks

SESSION K

	Room 209	Room 210	Room 252	Room 254	Room 255
1:30 – 2:20 pm	Social Work Educator's Response to Police Brutality <i>Casey Bohrman, Christina Chiarelli-Helminiak, Tiffany Lane and Terrence Lewis, West Chester University</i>	Embodied ways of being as supports or obstacles to cross-border collaborations <i>Novella Keith and Cynthia Jones, Temple University</i>	Can We Talk?: Engaging Faculty in Dialog on Race and Diversity <i>Valerie Dudley and Donna-Marie Peters, Temple University</i>	Circle of Power and Respect: Incorporating Social-Emotional Education in a Traditional High School Setting <i>Lizzy Wawrzyniak (Cheltenham High School) and Jodi Bornstein (Arcadia University)</i>	Cultural Competence on Campus: The imperative for our Student's Global Engagement and Success! <i>Tiffany Taylor Smith, Culture Learning Partners</i>

SESSION L

	Room 209	Room 210	Room 252	Room 254	Room 255
2:30 – 3:20 pm	Developing Cultural Competency Among School Staff <i>Elizabeth Kim, Sheila Myers, Erica Darken, and Tamara Weiss, Wissahickon Charter School</i>	Encountering models of leadership and agency in the archives: Life histories of outstanding educational activists <i>Ruth J. Palmer, Kelsey Mancuso, Michael Trommelen, and Jordan Virgil, The College of New Jersey</i>	Black Male Achievement: The Impact of the First Year Experience Program on College Success at a Predominantly White Institution <i>Craig Smith, Drexel University</i>	Critical Hip-hop Pedagogy: Remixing the Boundaries of Professor, Poet, and Partnership <i>H. Bernard Hall, West Chester University</i>	Perceptions of Behavior Related to Class and Race: What are the issues? What Have we Learned? <i>Vicki McGinley, Melissa Cutrufello, Devin Quackenbush, Kristen McGinnis, Kendra Collins, and Anne Regan, West Chester University</i>

Session M				
	Room 209	Room 210	Room 252	Room 254
3:30 – 4:20 pm	What Every Principal Should Know about Current Research in Multicultural Education <i>Bruce Campbell (Arcadia University) and Kristine Grant (Drexel University)</i>	It's Not Just About Language, It's about Culture <i>Joyce Avila, Creating and Facilitating Equality</i>	Teachable Moments Through Music: The Transformative Power of Song <i>David Heitler-Klevans and Jenny Heitler-Klevans, Two of a Kind</i>	Improv(e) Your Leadership: Developing an Inclusive Community and Enacting Change through Improv Comedy <i>Sarah Carter, Cabrini College</i>

Closing Remarks and Community Reflections
Sykes Ballroom Facilitator, Dr. Kristine Grant, Vice President of PA-NAME and Associate Clinical Professor of Education, Drexel University 4:30 – 5:00pm

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 Dean of the College of Education at West Chester University
 Dean of the College of Arts and Sciences
 Office of Social Equity
 Office of Multicultural Affairs
 Department of Literacy in the College of Education
 Department of Early and Middle Grades Education in the College of Education